

Sample of Completed Assessment Inventory

The actual Outdoor Leadership Competency which you are going to assess your ability to perform.

The ✓ in the above average column shows what you perceive your present level of ability to perform the competency to be.

Outdoor Leadership Competency Assessment Inventory [®]																				
Category I: PHILOSOPHICAL, HISTORICAL AND THEORETICAL FOUNDATIONS																				
COMPETENCY	ABILITY					OPINION OF PROFESSIONALS														
	Skill	Behavior	Knowledge	Advanced	Above Average	Average	Little or None	Entry-Level		Experienced-Level										
								Highly Essential	Essential	Highly Important	Important	Desirable	Not Important	Highly Essential	Essential	Highly Important	Important	Desirable	Not Important	
1) Understand and communicate the rationale for using the outdoors as a medium for education, recreation and human service.					✓															

1) Understand and communicate the rationale for using the outdoors as a medium for education, recreation and human service.

I spoke for one hour to six high school principals at Wilson H.S. about starting outdoor program. Dr. W Jones can attest my presentation.

11/12/82

The handwritten statement identifies 1) where you best performed and demonstrated the competency, 2) the person(s) best able to assess your performance of the competency and 3) the date(s) you best demonstrated the competency.

It is the opinion of the professionals who took this survey that this competency is in the upper range of substantially significant in importance for all entry-level Outdoor Leaders.

The research study holds that this competency—"rationale for using the outdoors" is essential or absolutely indispensable in importance for any experienced-level Outdoor Leader.

Definitions for the Opinions of Professionals

- Highly Essential.** An absolutely indispensable competency category.
- Essential.** An indispensable competency.
- Highly Important.** A substantially significant competency category.
- Important.** A significant competency

- potentially necessary** for a leader.
- Desirable.** A recommended, but not necessary competency for quality leadership.
- Not Important.** Not significant or necessary for a competent leader.

Outdoor Leadership Competency Assessment Inventory®

Category II: OUTDOOR LEADERSHIP AND INSTRUCTORSHIP

COMPETENCY	ABILITY				OPINION OF PROFESSIONALS																	
	Skill Behavior Knowledge	Advanced	Above Average	Average	Little or None	Demonstrated Competency	Date	Entry-Level					Experienced-Level									
								Highly Essential	Essential	Highly Important	Important	Desirable	Not Important	Highly Essential	Essential	Highly Important	Important	Desirable	Not Important			
1) Possess the necessary physical fitness to effectively handle the safety and activity aspects of the program.																						
2) Possess judgment and maturity necessary to limit the activities and the participant's involvement to areas of the leader's actual capabilities, or assign areas of weakness to someone with the required abilities.																						
3) Anticipate problems and act to prevent situations that may be harmful to the participants, the program, and/or the sponsoring agency.																						
4) Provide a standard of care necessary to supervise and lead the program activities, as well as employ proper safety equipment and procedures.																						
5) Allow participants to engage in activities and experiences that include physical and/or psychological risk and stress only after they have gained sufficient entry-level understanding of the activity or experience.																						
6) Acknowledge that leadership is tied to the leader's personality characteristics, follower's expectations, program circumstances and the needs and goals of the group.																						
7) Know that modeling is a significant aspect of leadership and that a leader should not only have above average skills but also knowledge of its effect upon participants.																						

